**2018 4T Virtual Conference on Data Literacy**

Please read the following instructions carefully before submitting  
your materials for a $25 paid certificate.

There is a minimum of 4 hours and a maximum of 8 SCECH/certificate credit hours available through this two-day webinar (meaning over the course of two days, you must attend at least 4 **live webinar** sessions.)

If you are [paying for a certificate](https://www.4tvirtualcon.com/store/p1/4T_Virtual_Conference_Official_Attendance_Certificate.html), **you must pay prior to emailing us your form**.

Don’t miss the submission **deadline** — **11:59pm Eastern on Friday, July 13, 2018**. You are responsible and must submit your certificate application by the deadline. After that it will be too late, as we are on vacation.

Unlike previous years, you are not required to submit paper forms. You need only submit forms electronically. As a reminder, the application **deadline will be strictly enforced**.

Finally, whitelist [4t.data@gmail.com](mailto:4t.data@gmail.com" \t "_blank) in case we need to reach you or have questions regarding your application. **Please do not block email coming from this address.**

**Name: Email to which certificate should be sent:**

**Please mark the sessions you attended at the 2018 4T Virtual Conference on Data Literacy**

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| **WEDNESDAY, JULY 11** | | | | |
| **Hours attended (a complete session counts as 1)** | **SCECH hours** | **Time** | **Session Title** | **Presenter(s)** |
|  | **1** | Noon-  1pm Eastern | **Learning Data Science at the Library: Lesson Plans on Data Literacy Skills** | Charissa Jefferson  Diego Mendez-Carbajo  Katrina Stierholz |
|  | **1** | 1:15 -  2:15pm Eastern | **All About You, Up For Sale: How Data Brokers Like Cambridge Analytica Construct Consumer Identities** | Wendy Steadman Stephens |
|  | **1** | 2:45 -  3:45pm  Eastern | **Maps, Graphs, and More Oh My!: Reading and Evaluating Data Visualizations** | Tyler Hoff |
|  | **1** | 4-5pm Eastern | **Exploring Big Issues with Data in Society: Using Case Studies with Students** | Kristin Fontichiaro |
|  | **YOUR SUBTOTAL FOR DAY 1** | | | |

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| **THURSDAY, JULY 12** | | | | | |
| **Hours attended (a complete session counts as 1)** | **SCECH hours** | **Time** | **Session Title** | **Presenter** | |
|  | **1** | Noon - 1pm Eastern | **Building Data Literacy Among Students Using the ARDA’s Free Online Resources** | Andrew Whitehead | |
|  | **1** | 1:15 - 2:15pm  Eastern | **Practical obscurity: My right to fail versus your right to know** | Susan D. Ballard | |
|  | **1** | 2:45 - 3:45pm Eastern | **Fantastic Statistics and How to Use Them: Data for School Newspaper Reporting** | Tuvya Bergson-Michelson with Tasha Bergson-Michelson | |
|  | **1** | 4 - 5pm Eastern | **Helping Students Ask Better Questions About Data** | Connie Williams | |
|  | **YOUR SUBTOTAL FOR DAY 2** | | | | |
|  | **YOUR TWO-DAY TOTAL** | | | |

**Please submit this page via email to** [**4t.data@gmail.com**](mailto:4t.data@gmail.com) **no later than  
11:59pm Eastern on Friday, July 13, 2018.**